**DR.V.S.KRISHNA GOVT. DEGREE & P.G. COLLEGE(A), MADDILAPALEM, VISAKHAPATNAM, A.P.**

**(An institution re-accredited by NAAC with “A” grade)**

**REVISED SYLLABUS OF ECONOMICS FOR B.A.(HEP) PROGRAMME UNDER CBCS PATTERN w.e.f. 2022-23**

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**COURSE– 6C (Semester - V) Insurance Services**

(Skill Enhancement Course (Elective)

**MODEL QUESTION PAPER**

Time: 3 hours Max Marks: 75

**SECTION –A**

Answer all the following questions.

5x10=50

1. Explain the concept and importance of Insurance.

(OR

Explain the role of IRDA in insurance.

1. Explain the nature and features of Life Insurance.

OR)

Explain important Life Insurance Products/policies and their Features.

1. What is General Insurance and explain the types of General Insurance?

(OR)

What are the Major General Insurance Companies in India?

1. Explain about Important Websites and Apps of Insurance in India.

(OR)

Explain the procedure to issue a new insurance policy.

1. Explain how to Understand Customer Mindset and Satisfaction in Insurance business.

(OR)

Explain the importance of Ethical behavior in insurance.

**SECTION –B**

Answer any five questions.

5×5=25

1. Risk and Uncertainity
2. Principles of Insurance
3. Life insurance
4. Health insurance
5. Policy lapse
6. Noination and surrender of policy
7. Features of General Insurance
8. Addressing grievances in insurance

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**BLUE PRINT**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.NO** | **MODULE NO** | **SECTION – A**  **(Essay type questions)**  **10 Marks each** | | **SECTION – B**  **(Short answer questions)**  **5 Marks each** | |
| To be given | To be answered | To be given | To be answered |
| 1 | Module -1 | 02 | 01 | 01 | Any Five questions can be answered out of the 08 questions |
| 2 | Module -2 | 02 | 01 | 01 |
| 3 | Module - 3 | 02 | 01 | 02 |
| 4 | Module - 4 | 02 | 01 | 02 |
| 5 | Module – 5 | 02 | 01 | 02 |
|  | Total | 10 | 05 | 08 | 05 |

**Guidelines to the paper setters :**

1. The paper setter may him/herself prepare a blue print assigning appropriate weightage to all learning outcomes as per Blooms Taxonomy and specified in the syllabus. Otherwise they can follow the blue print given above.
2. There should not be any ambiguity in questions.
3. The question paper must be confined to the syllabus provided for paper setting.
4. The question paper must be adhered to the format given in the model paper.
5. It is requested to set the question paper in the following way:
6. 80 percent of the questions can be asked to test the memory and understanding.
7. Remaining 20 can be asked to test the Creativity, Application and Skill.
8. All units may be fairly covered and even the learning outcomes may be fairly distributed.
9. Action verbs specific to the learning outcome to be tested may be used.
10. There may be no ambiguity in the question. The wording may be carefully framed.
11. Weightage to the difficulty level may also be determined in such a way that neither the paper is too difficult nor too easy. Even an average learner shall be able to pass the examination with minimum marks.